



Diploma in TESOL

Practicum

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Practicum Lesson Plan

Students: Approximate 10-12 students, aged 8 to 10 ESOL (Elementary Level)	Time available: 45 minutes		
Course Title: <u>The Language of Weather Conditions</u>			
Course Aim: To be able to use language to accurately identify various weather conditions.			
Sub-aim: <ol style="list-style-type: none"> 1. To develop understanding of types of clothing and accessories associated with different weather conditions 2. To learn new vocabulary related to weather 3. To improve students' speaking confidence 			
Personal Aims: <ol style="list-style-type: none"> 1. To be clearer at giving instructions 2. To be smoother in transitions of activities in the lesson 			
Assumptions: The students will be familiar with weather conditions existing in their countries.			
Materials: <ul style="list-style-type: none"> • Flashcards featuring various weather conditions • Flashcards featuring weather symbols • Flashcards featuring various weather-related clothing and accessories • Whiteboard and markers • Flip Chart • Coloured Papers • Tissue paper packs • Newspaper with weather forecast • Rubber bands • Masking Tape • Mini magnets (for pasting flashcards on whiteboard) • Worksheet for individual work and adhesive • Mini vocabulary flash cards (weather conditions, weather-related clothing and accessories vocabulary) for worksheet activity. • Sound clips of rainy, stormy and windy weather conditions http://www.mediacollege.com/downloads/sound-effects/weather/ • Realia (disposable gloves, raincoat, windbreaker, electric fan, foam balls, A4 print out of starry sky, self-made paper fan and telescope, plant spray bottle, umbrellas) 			
S/N	Activity	Interaction	Time
1	<ul style="list-style-type: none"> • Introduction of topic: <u>Weather Conditions</u> • To build interest in the topic by asking students to identify current weather condition by: • Bring students to the front of window, gesturing to the sky and eliciting from them what the weather is like, for example: "Are 	T-Class T-Class/St-T	10 min

	<p>there any stars tonight?” / Do you feel any breeze?”</p> <ul style="list-style-type: none"> • Use sequential flashcards depicting pictures with vocabulary for the various types of weather conditions (sunny, windy, cloudy, rainy, stormy, snowy) and starry sky. • Teacher pronounces the various types of weather conditions. • Class to chant the various types of weather conditions. • Introduce concept of hot and cold by eliciting from students how they feel when weather is sunny and snowy. • Teacher will write tissue paper, handkerchief and forehead on whiteboard. • Teacher will demonstrate animated actions while exclaiming: “I am hot; I am cold, for example, wiping of forehead with tissue paper and shivering for hot and cold weather conditions respectively. • Students will perform animated actions while exclaiming: “I am hot; I am cold, for example, wiping of forehead with paper tissue and shivering for hot and cold weather conditions respectively. • Play sound clips (rain, storm, wind, thunder) and elicit response from students on the type of weather. • Teacher will write thunder and lightning and describe their characteristics after soliciting answers for thunder and stormy weather sound clip • Teacher will comment on dangers of lightning and assert the need to stay under shelter (avoid sheltering under tree due to lightning strikes) • Class to chant the various types of weather conditions pasted on the whiteboard 	<p>T-Class</p> <p>Class-T</p> <p>T-Class/St-T</p> <p>T-Class</p> <p>T-Class-T</p> <p>T-Class/St-T</p> <p>T-Class</p> <p>Class-T</p>	
<p>2</p>	<ul style="list-style-type: none"> • Explanation of a symbol (+, -, =) on whiteboard with corresponding words. • Teacher will show weather condition forecast printed in newspaper that uses weather symbols. • Use flash cards illustrating symbols typically used in weather forecasting, for example sun with rays for sunny weather • Teacher pronounces the various types of weather symbols. • Class to chant the various types of weather symbols. 	<p>T-Class</p> <p>Class-T</p>	<p>5 min</p>

	<ul style="list-style-type: none"> Teacher will write out weather conditions vocabulary on whiteboard and instruct selected students to match weather symbols with written vocabulary and pronounce vocabulary 	T-St-T St-Class	
3	<ul style="list-style-type: none"> Use flashcards to explain the types of clothing and accessories associated with different weather conditions, for example umbrella for rainy and cloudy weather Students will designed individualised coloured paper fan with coaching from teacher for sunny weather condition (2min) Student will fan themselves with self made fan and exclaim: I am hot! Teacher will select a student and switch on fan at full blast, thereafter student will put on windbreaker for windy weather condition. Teacher will explain the usage of umbrella for cloudy and rainy weather and emphasis on the need for safe opening of umbrella i.e. tip of umbrella hitting others Teacher will instruct students to open up umbrella while Teacher sprays water droplets on opened umbrella for rainy weather condition. Teacher will select a student and play stormy weather sound clip, thereafter student will put on raincoat while Teacher spray water droplets on raincoat for stormy weather condition. Teacher will introduce concept of “pair” i.e. a pair of gloves, a pair of eyes, a pair of hands. Students will wear disposable gloves upon presentation of snowy weather while Teacher throw foam balls and students will chant: “Its snowy today” Students will roll up supplied coloured paper and placed A4 print out of starry sky upon presentation of telescope for starry weather. Class to chant the various types of weather clothing and accessories pasted on the whiteboard 	T-Class T-Class/St-T T-St T-Class T-Class/St-T T-St T-Class T-Class/St-T Class-T	15 min
4	<p><u>Controlled Practice:</u></p> <ul style="list-style-type: none"> Hand out Worksheet and associated mini flash cards (weather vocabulary, weather 	T-Class	13 min

	<p>related clothing and accessories, vocabulary) to students who will work in pairs</p> <ul style="list-style-type: none"> • Instruct paired students to match associated flash cards (weather vocabulary, weather related clothing and accessories, vocabulary) with types of weather conditions depicted in Worksheet that must be completed within 10 minutes. • Teacher will project Worksheet on Flipchart and solicit answers from students. • Paired students to check completed worksheet to check their work for error and correct mistakes. 	<p>St-St</p> <p>T-Class/St-T</p> <p>T-Class/St-T</p>	
5	<p><u>Conclusion:</u></p> <ul style="list-style-type: none"> • Teacher will summarise today’s lesson. • Teacher will paste the taught weather conditions and weather clothing and accessories on whiteboard. • Class to chant the various types of weather conditions and weather clothing and accessories pasted on the whiteboard 	<p>T-Class</p> <p>Class-T</p>	2 min
		Total	45 min
Anticipated Problems		Possible Solutions	
<ul style="list-style-type: none"> • Language items: Pronunciation of the teacher (Chinese Accent) 		<ul style="list-style-type: none"> • Reduce speaking speed, repeat word(s) and sentences. 	
<ul style="list-style-type: none"> • Inability of students in performing tasks, for example creation of paper fan, opening of umbrella 		<ul style="list-style-type: none"> • Facilitation through checking on students progress, coaching and peer learning. 	
<ul style="list-style-type: none"> • Inability of students in performing worksheet activity due to different abilities. 		<ul style="list-style-type: none"> • Repeat instructions and provide example through demonstration of worksheet activity 	

Rationale:

- Provide students with the opportunity to build up their English language skills, proficiency and confidence level.
- Enable students' ability to discuss various weather conditions which forms a component of "small talk" in everyday life situations.

Legends: Glossary of Class Interaction Abbreviations

St-St (groups)	Students work in groups
St-St	Students work in pairs
T-St	Teacher to individual students
T-St-St (groups)	Teacher to groups
T-St-St	Teacher to pairs
T-Class	Teacher to class
T-Class-T	Teacher to class, class responds chorally
T-Class/St-T	Teacher to class with individual responses
T-St-T	Teacher asking individual students, eliciting responses
Class-T	Choral work by class
St-Class	Student reads out to/writes out for class

Appendix 1 : Weather Conditions Flashcards



sunny



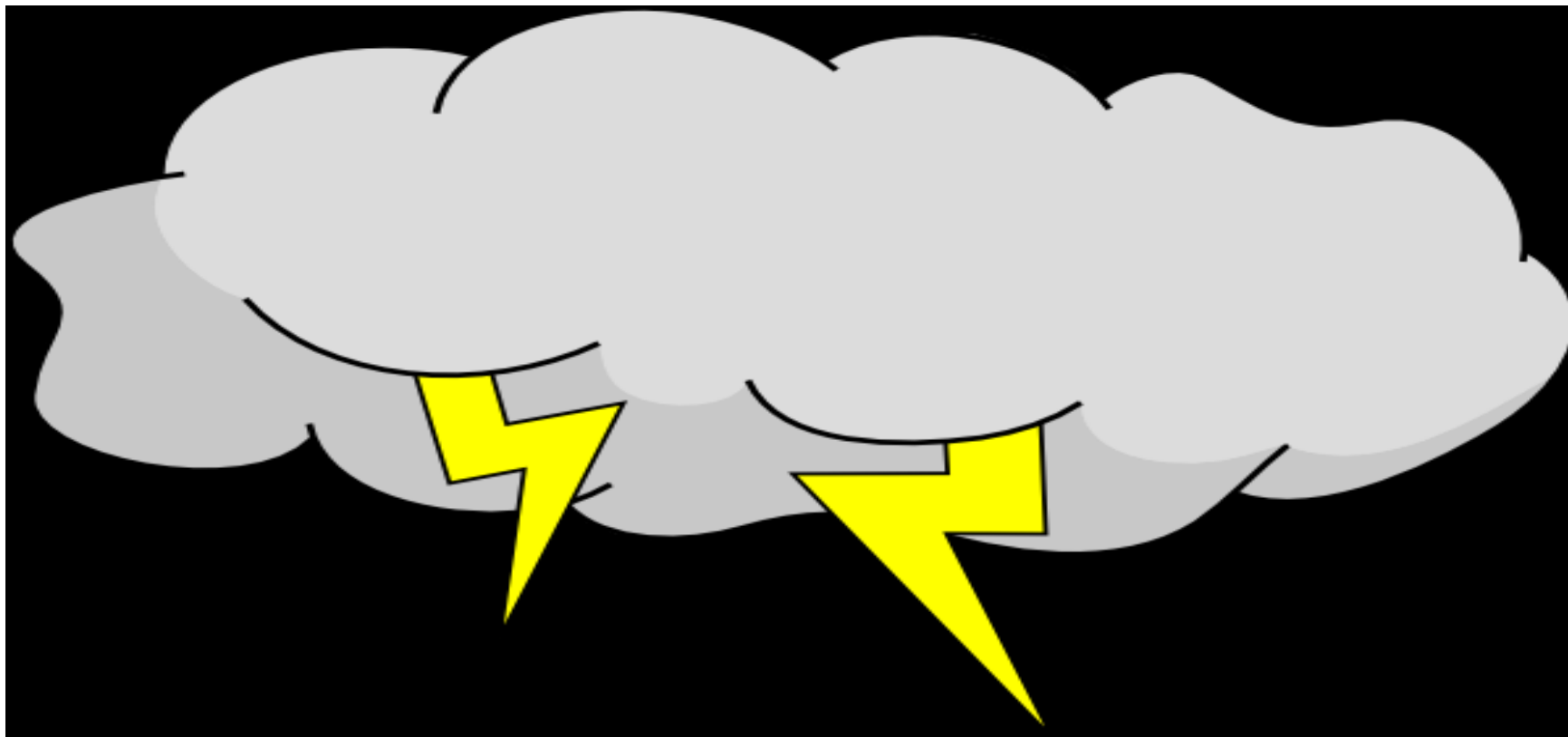
windy



cloudy



rainy



stormy



snowy



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starry

Appendix 2 : Hot & Cold



Appendix 3 : Weather Symbols





cloudy

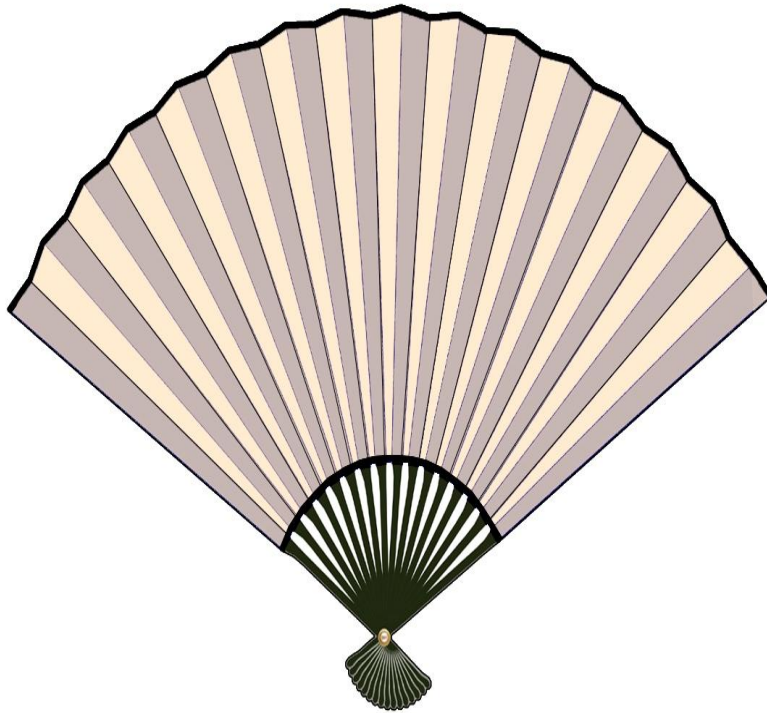


rainy





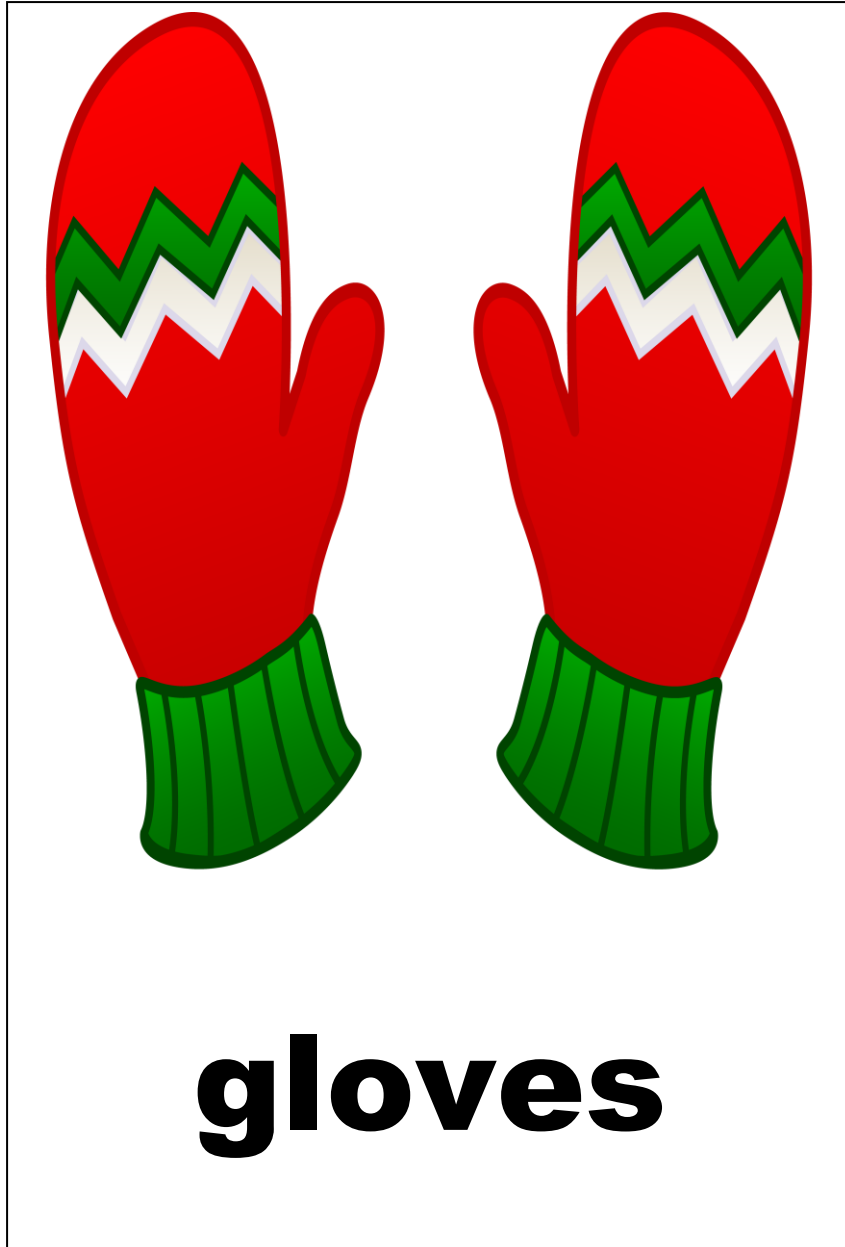
Appendix 4 : Weather Clothing / Accessories

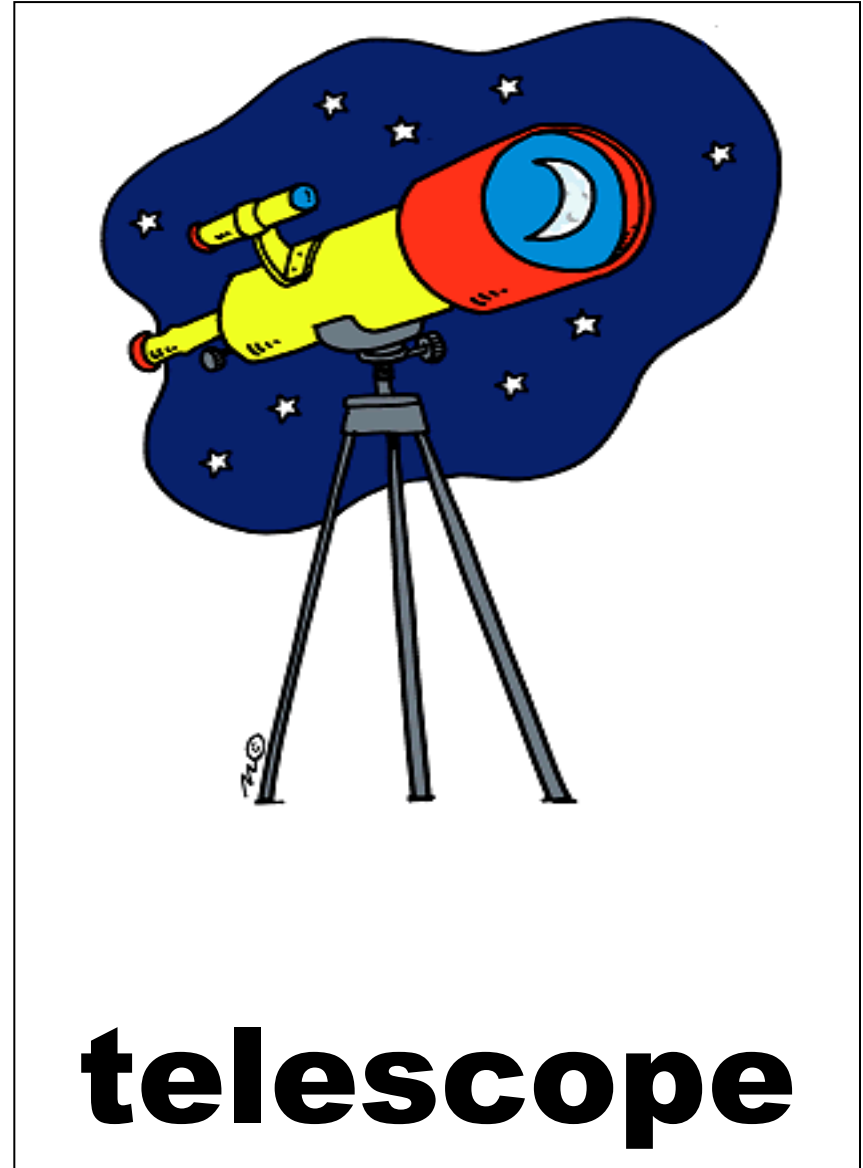


fan



umbrella





Appendix 5 : Starry Night



Weather Worksheet Flashcards

sunny

snowy

rainy

windy

starry

stormy

cloudy

gloves

windbreaker

fan

telescope

raincoat

umbrella

umbrella

Appendix 7 :

Weather Worksheet

Instructions:

- A) Identify and paste the correct vocabulary for the types of weather conditions listed below:
- B) Match the correct clothing and accessories associated with different weather conditions.

Type of Weather



Type of Clothing / Accessories



Empty rectangular box for writing.

Empty rectangular box for writing.



Empty rectangular box for writing.

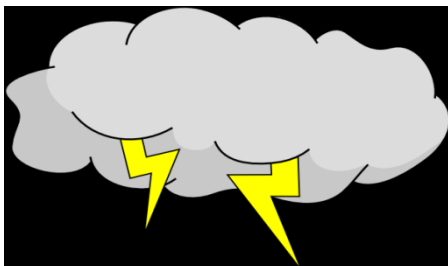
Empty rectangular box for writing.



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Empty rectangular box for writing.

Empty rectangular box for writing.



Empty rectangular box for writing.

Empty rectangular box for writing.

Weather Worksheet Answers

Instructions:

- A) Identify and paste the correct vocabulary for the types of weather conditions listed below:
- B) Match the correct clothing and accessories associated with different weather conditions.

Type of Weather



Type of Clothing / Accessories

sunny

fan

rainy

umbrella

snowy

gloves



cloudy

umbrella



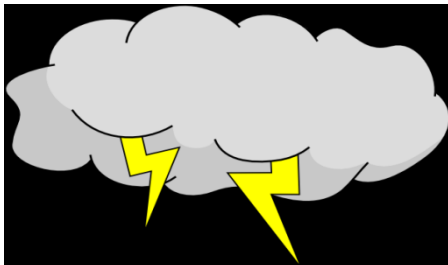
windy

windbreaker



starry

telescope



stormy

raincoat

Lesson Realia

- 1. Self Made Paper Fan**
- 2. Disposable Gloves**
- 3. Disposable Black Trash Bag**
- 4. Foam Balls**
- 5. Self Made Telescope**
- 6. A4 print out of starry sky**